

# Eva Schiave, MSc

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## Educational Experience

### **Illinois Institute of Technology – Clinical Psychology Rehabilitation Track PhD Program**

**2018-Present**

Pursuing a PhD in Clinical Psychology with an emphasis on rehabilitation psychology. In particular, I am interested in research surrounding strategies to ensure positive mental health outcomes in populations with learning and neurodevelopmental disabilities.

Advisor: Dr. Nicole Ditchman

### **University of Edinburgh- MSc Psychology of Mental Health**

**2015-2016**

Masters in clinical psychology with a primary focus on childhood and adolescent development and the impact that developmental disorders and learning disabilities have on mental health.

### **Master's Thesis: Thriving in a Hostile Environment: Self-Concept and Resilience Among Students with Dyslexia in Higher Education**

Supervisor: Dr. Jo Williams

This study investigated the experiences of university students with dyslexia. Seventeen participants were interviewed using a semi-structured schedule focusing on areas of: self-concept in regards to being considered disabled; perceived impact of the condition; societal perception of the condition; and self-identified factors contributing to academic success. These interviews were recorded and later transcribed for Interpretive Phenomenological Analysis utilizing NVivo

### **Virginia Commonwealth University – MS Mass Communications**

**2008-2010**

Concentration in consumer insights and research. Learned different consumer qualitative and quantitative research methods with an emphasis on semistructured interviewing, focus group moderation and quantitative survey design/analysis/presentation

### **Tulane University- BA History and English**

**2002-2006**

Honors thesis on prostitution in turn of the century New Orleans from the historically marginalized perspective of sex workers. Lacking access to traditional sources of information (due to Hurricane Katrina), research relied heavily on qualitative methods including interviews, journals, and artwork

## Professional Experience

### **Examiner, Chicago Public Schools Testing Project, Illinois Institute of Technology, Chicago, IL**

**Sept 2018 – Present**

- Administer and score ability and achievement tests for CPS Selective Enrollment Program
- Tests were administered one-on-one; testing population aged 4-5 years from a diverse background

### **Registered Behavioral Technician, A.B.S Behavioral Services, Skokie, IL**

**Jan 2018- Sept 2018**

- Helped to run a Social Skills Training program aimed at helping children aged 8-13 that struggle with displaying appropriate social behaviors and forming relationships
- Used an ACT therapy focused curriculum in conjunction with more traditional ABA interventions when working with pre-teen clients with ASD who struggled with flexibility and emotional regulation
- Provided additional support in a variety of community settings including daycare centers, schools, and grocery stores

### **Behavior Technician, Caravel Autism Health, Deerfield, IL**

**Feb 2017- Jan 2018**

- Helped children with autism by teaching communication, food tolerance, toileting, and social, daily living, play and academic skills
- Worked one-on-one in children's homes implementing ABA programs developed by a BCBA (Board Certified Behavior Analyst) and tracked the child's progress by collecting and recording data

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- Worked with variety of clients from different cultural backgrounds, across a range of ages (3 to 12 years old) and at varying levels of ability

## **Support Worker, Lothian Autistic Society, Edinburgh, UK**

**June 2016-Jan 2017**

- Worked as part of a team delivering wide-ranging care and support to children with autism and additional needs to develop social and independent living skills
- Served as a 1:1 supporter for children with ASD and other developmental delays during school breaks and after school
- Actively assisted and engaged children attending a playscheme to participate in activities, to get involved in imaginative play, and to enjoy new experiences during community outings

## **Consumer Analyst, Isobar, Melbourne, AU; Leo Burnett & R/GA, New York, NY**

**June 2010-Mar 2015**

- Worked in two different countries (USA and Australia) analyzing consumer psychology to help advertising agencies come up with better communication strategies
- Looked at a variety of demographic and cultural groups and how they interacted with products and services (including how self-image interacts with cosmetics buying, to how being in a food desert impacts how you can feed your family)
- Created, administered, and evaluated surveys of Walmart shoppers about their struggles feeding their families on restricted budgets and food stamps
- Conducted semi structured interviews and used quantitative research to investigate the psychological needs of disgruntled employees at 5<sup>th</sup>/3<sup>rd</sup> Bank which lead to new efforts at employee outreach and engagement on the part of management

## **Research Historian, History Associates Inc., Rockville, MD**

**Oct 2006- Nov 2007**

- Learned the art of questioning and interviews: What questions to ask, where to ask them, and how to ask them again if your first search turns up nothing
- Synthesized research from various sources (records, photos, maps, archives, etc.) into client-friendly presentations and posters

## **Community Involvement**

### **Skokie Public Library, Early Literacy Volunteer and Dog Therapy Assistant, Skokie, IL**

**Jan 2017- Aug 2018**

- Worked with children aged 0-36 months to promote early literacy skills and intergenerational bonding to an underserved population in the Skokie community
- Assisted in dog therapy program by facilitating special needs children and dog interaction with the goals of overcoming anxiety, strengthening motor skills, building social skills and practicing verbal skills

### **Parentline Call Taker, Children First, Edinburgh, UK**

**Sep 2016-Jan 2017**

- Worked at counseling hotline providing support for parents, teachers, family members, neighbors who have child welfare concerns including sexual abuse, physical abuse, neglect, and domestic abuse
- Worked with callers to help them clarify their concerns; explore options for moving forward and coping strategies; and provide options for additional assistance
- Completed more than 50 hours of COSCA (Counselling & Psychotherapy in Scotland) approved counseling training with a focus on child protection and domestic abuse

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## Research Experience

**Research Assistant, Illinois Institute of Technology, Chicago, IL**

**Aug 2018-Present**

- Working in Dr. Ditchman's lab working on studies related to community experiences of young adults with disabilities

## Upcoming Presentations

Schiave, E & Ditchman, N. (2016) Thriving in a Hostile Environment: Self-Concept and Resiliency Among Students with Dyslexia in Higher Education. Poster presentation accepted for the American Psychological Association (APA) annual meeting, Chicago, IL in August 2019.

Haak, C., Thomas, J., Schiave, E., Rafajko, S., Johnson, K., & Ditchman, N. (2019) Sense of Community and Engagement Outcomes of Transition-Age Individuals with Disabilities. Poster presentation accepted for the American Psychological Association (APA) annual meeting, Chicago, IL in August 2019.

Haak, C., Schiave, E., Rafajko, S., Johnson, K., & Ditchman, N. (2019). Psychosocial Correlates of QoL in Young Adults with Disabilities. Paper presentation accepted for the Midwestern Psychological Association (MPA) annual meeting, Chicago, IL in April 2019.

## Professional Organizations

Member, American Psychological Association Division 22, Rehabilitation Psychology

2018-Present

## Skills

- RBT Certified
- Red Cross Certification- Child and Infant
- HIPPA Certified
- Safety-Care Certified
- SPSS
- Quantitative survey creation, administration & analysis
- Participant fielding and recruitment
- NVivo 10 & 11
- Interview schedule/Discussion guide development
- Focus group moderation
- Ethnographic research

References Available Upon Request